



INDIAN SCHOOL AL WADI AL KABIR

SUGGESTIONS FOR HOLIDAY FUN CLASS II (2023-2024)

Dear Parents,

The summer holidays provide a welcome respite to the children and also act as a rejuvenating and revitalizing break for them. It is imperative that they use this time to relax and also pursue various creative and purposeful activities.

Here are some activities which will not only keep children occupied but also make them learn, explore, observe, concentrate, ask questions and be more confident and independent.

ENGLISH

- Encourage children to develop the habit of reading. It is suggested that they read as many moral based stories as they can. Attention could be drawn to the title of the book, the author and the main characters in the story.
- Children could be encouraged to write short paragraphs on their experiences during the holidays and on topics that enhance imagination.
- To enhance their vocabulary, children could be encouraged to maintain a holiday scrapbook wherein they find the meaning of one new word from the dictionary every day and frame sentences of their own using the new words.

MATHEMATICS

Practice three sums everyday on addition and the following number concepts till 300.

- Missing Numerals
- Before / After / Between
- Odd / Even Numbers
- Vocabulary Sums
- Number Names and Numerals
- Ascending / Descending Order
- Place / Place Value

EVS

Do you like to travel? Stick pictures of places you visit during the summer vacation and write a few lines about the place you liked the most.

There are many simple chores around the house that children can easily do. For instance, putting away toys after play, arranging books, organizing their rooms, learning a new sport, connecting with nature, etc. Besides creating awareness, this will help children to inculcate the habit of being organized.

We look forward to your co-operation in making the holidays a fruitful experience for your children.

We wish our children a happy, restful and safe summer vacation.

Ernst Schwan
Vice-Principal
KG & Primary